|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Tourtellotte Memorial High School  School Wide Writing Rubric | | | | | |
|  | **5 Exemplary** | **4 Adept** | **3 Satisfactory** | **2 Needs Improvement** | **1 Unacceptable** |
| **Purpose** | **The thesis statement is clear and concise** | **The thesis statement is clear, but not polished** | **The thesis statement is correctly placed** | **The thesis statement is unclear or weak** | **The thesis statement is irrelevant or missing** |
| **Topic Development** | **Number or quality of details/evidence shows deep understanding of the content and strongly supports the thesis** | **Details reveal an overall understanding of the topic and support the thesis** | **Details support the thesis and show some understanding of the topic** | **Details are not adequate in number and/or quality to prove the thesis** | **Details do not support the thesis** |
| **Organization** | **Logically ordered introduction, topic sentences, supporting details, and conclusions with clear transitions showing evidence of careful planning** | **Logically ordered introduction, topic sentences based on thesis, supporting details, and conclusions** | **Introduction, topic sentences and conclusion are linked directly to thesis** | **One or more topic sentences not based on thesis**  **Introduction and/or conclusion poorly written** | **Lack of organization apparent in introduction/conclusion and topic sentences are not linked to thesis** |
| **Language/Style** | **Fluent and interesting to read**  **Sophisticated vocabulary specific to the topic** | **Communicates main ideas clearly**  **Proficient use of vocabulary specific to topic** | **Communicates main ideas adequately**  **Correct use of basic vocabulary specific to topic** | **Confusing at times**  **Faulty use of key terms** | **Choppiness and lack of clarity interfere with reader’s comprehension**  **Misuse or nonuse of vocabulary specific to the topic** |
| **Standard English Conventions** | **Excellent command of punctuation, spelling, and grammar (fewer than 3 errors per page)** | **Good command of punctuation, spelling, and grammar (fewer than 5 errors per page)** | **Adequate command of punctuation, spelling, and grammar (fewer than 8 errors per page)** | **Poor command of punctuation, spelling, and grammar (fewer than 10 errors per page)** | **Number of errors compromises reader’s comprehension** |